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ABSTRACT

Intended to make educational information resources and technical assistance more readily accessible to educators, this directory lists the names and addresses of federally-supported educational service centers in the Region III area. The listings are divided into the following categories: alcohol and drug abuse centers; bilingual education centers; civil rights technical assistance centers; educational information centers; educational opportunity centers; Educational Resources Information Centers (ERIC); the Fund for the Improvement of Postsecondary Education (FIPSE); follow-through resource centers; handicapped centers and services; the National Diffusion Network (NDN); regional offices of educational programs; research and development centers; teacher centers; teacher corps; Title I, ESEA Evaluation Technical Assistance Centers; and vocational education centers. Region III includes the District of Columbia, Delaware, Maryland, Pennsylvania, Virginia, and West Virginia. (FM)

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ED194111

DIRECTORY OF

TECHNICAL ASSISTANCE AND DISSEMINATION CENTERS

REGION III EDITION

SUMMER, 1980

IR009006

FOREWORD

The U.S. Department of Education, through its varied programs, supports a number of technical assistance and dissemination centers to provide expert resources to practitioners in a wide variety of educational areas. This directory, which lists the technical assistance and dissemination centers which are located in, or serve the education community of, Region III is intended to make these resources more readily accessible to meet the needs of practitioners for the improvement of educational practice. Each listing describes the services available from that center and the intended recipients of those services, and provides the name and address of the center. Prospective users of the services of the centers are invited to contact them directly. Our office, the Regional Office of Educational Programs, is an additional source of information on the programs and services available through the Department of Education to meet our region's educational needs.

Our appreciation is extended to the U.S. Department of Education Program Managers and the Directors of the technical assistance and dissemination centers who provided the information contained in this publication, and to the Dallas Regional Office for its work in compiling the national directory of centers from which this Region III publication has been adapted.

Albert C. Crambert
Regional Director for Educational Programs
U.S. Department of Education
3535 Market Street
Philadelphia, Pennsylvania 19101

TECHNICAL ASSISTANCE AND DISSEMINATION CENTERS DIRECTORY

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NETWORK TITLE	Alcohol and Drug Abuse Regional Training Resource Centers
ACRONYM	ADAEP Regional Centers
SPONSORING BUREAU/OFFICE	Office of Alcohol and Drug Abuse Education

MAJOR FUNCTION(S) To train and provide follow-up technical assistance to interdisciplinary teams from local schools and school districts to plan and implement primary prevention programs.

NETWORK MEMBERS Five centers located in New York, Florida, Illinois, Texas, and California and the 500 LEA teams trained by them during the past two years.

TARGET AUDIENCE Local schools and school districts.

DESCRIPTION Interdisciplinary teams from local schools are trained to plan and implement prevention programs in their own schools. They are then provided further training and technical assistance as they develop support for and implement their action plans.

AVAILABLE INFORMATION A brochure is updated periodically by the ADAEP National Data Base. It is available from ADAEP at the address below.

NETWORK SUPPORT CONTRACTORS The five Training Resource Centers are under contract to ADAEP. The Program and the Centers are served by a National Data Base and Support Services contract.

DATE ESTABLISHED 1972.

NETWORK CONTACT(S)	Dr. Helen H. Nowlis or Mr. Myles J. Doherty, ADAEP; 400 Maryland Avenue, SW.; Washington, D. C. 20202

ALCOHOL AND DRUG ABUSE

CFDA 13.420

CENTRAL SERVICES:

Dr. Helen H. Nowlis, Director
Alcohol and Drug Abuse
Education Program
FOB 6, Room 2049
U. S. Department of Education
400 Maryland Avenue, SW
Washington, D. C. 20202

PROGRAM SUPPORT PROJECT:

Dr. Bailey Jackson, Principal Investigator
Ms. Margaret Howe, Director
National Data Base and Program Project
School of Education
Hills House South 466
University of Massachusetts
Amherst, MA 01003
(413)545-2844

TRAINING AND RESOURCE CENTERS

LOCATION	STATES SERVED
Dr. Gerald Edwards, Director Alcohol and Drug Training and Resource Center Adelphi University National Training Institute P. O. Box 403 Sayville, New York 11782 (516)598-7022	Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Ohio, Pennsylvania, Rhode Island, Vermont
Ms. Beth Malray, Director Alcohol and Drug Training and Resource Center University of Miami 1450 Madruga Avenue, Suite 406 Coral Gables, Florida 33146	Alabama, District of Columbia, Florida, Georgia, Kentucky, North Carolina, Puerto Rico, South Carolina, Tennessee, Virgin Islands, Virginia, West Virginia

NETWORK TITLE	Bilingual Education Centers
ACRONYM	None
SPONSORING BUREAU/OFFICE	Office of Bilingual Education, United States Office of Education

MAJOR FUNCTION(S) To provide support services to Title VII bilingual education programs in the form of materials development, training, and assessment and dissemination.

NETWORK MEMBERS Forty-two centers located in designated service areas throughout the country.

TARGET AUDIENCE Local education agencies; institutions of higher education; state departments of education; private, non-profit organizations - anyone receiving Title VII monies.

DESCRIPTION These centers for bilingual education provide support services to bilingual education programs supported by the Bilingual Education Act. The centers are comprised of 19 Materials Development Centers, whose purpose is to develop classroom instructional materials for use by LEAs; 20 Training Resource Centers that provide training for administrators, teachers and project directors in the use of materials and tests used in bilingual education programs; and three Assessment and Dissemination Centers that publish materials and disseminate finished products to all who are interested in bilingual education.

AVAILABLE INFORMATION A directory is updated periodically by the National Clearinghouse on Bilingual Education. Final regulations for 1980 and subsequent years scheduled for publication in Federal Register in January, 1980.

NETWORK SUPPORT CONTRACTORS None; although the National Clearing on Bilingual Education, sponsored jointly by USOE and NIE, provides services to those interested in bilingual education.

DATE ESTABLISHED 1975; one- to three-year grants on a staggered schedule.

NETWORK CONTACT(S)	Barbara Wells: Program Development Branch; Office of Bilingual Education; USOE: Room 421, Reporter's Building; 300 - 7th St., SW., Washington, D.C. 20004. (202) 245-2600.

BILINGUAL EDUCATION CENTERS

CFDA 13.403

TRAINING RESOURCE CENTER

PENNSYLVANIA

(Spanish, Chinese, Greek, Korean and Portuguese)

Frank X. Sutman & Annete Lopez
Merit Center, Temple University
Ritter Hall Annex, Room 995
Philadelphia, PA 19122
(215)787-6258 or 8005

NETWORK TITLE	Civil Rights National Origin Desegregation Assistance Centers
ACRONYM	DAC/NO
SPONSORING BUREAU/OFFICE	Bureau of Elementary and Secondary Education, United States Office of Education

MAJOR FUNCTION(S) Providing technical assistance, upon request, to local educational agencies (LEAs) in the preparation, adoption, and implementation of plans for desegregation on the basis of national origin, and in coping with the educational problems occasioned by national origin desegregation.

NETWORK MEMBERS In fiscal year 1980, there will be nine service areas, each to be served by a public or private nonprofit contractor. The nine service areas encompass the 50 states, Puerto Rico, Virgin Islands, Guam, American Samoa, Trust Territory of the Pacific Islands, and the Commonwealth of the Northern Mariana Islands.

TARGET AUDIENCE Any LEA requesting assistance is eligible to receive DAC services, with priority to LEAs required to adopt a national origin desegregation plan pursuant to a finding of discrimination by a court, agency, or official with jurisdiction.

DESCRIPTION Through the provision of technical expertise and training-activities to school personnel, students, parents, and other community members, DAC/NO contractors assist LEAs in the development, adoption, and implementation of desegregation plans. This includes providing whatever special services are necessary to ensure that a student's participation in educational programs is not limited by English language deficiencies which are a result of his or her national origin.

AVAILABLE INFORMATION Each center will provide descriptive information on services provided.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1974; contracts awarded for 12 months.

NETWORK CONTACT(S)	Dr. Robert E. Farning, Acting Director, Division of Technical Assistance; USOE; FOB 6, Room 2001; 400 Maryland Ave., SW.; Washington, D.C. 20202. (202) 245-8840

NETWORK TITLE	Civil Rights Race Desegregation Assistance Centers
ACRONYM	DAC (Race)
SPONSORING BUREAU/OFFICE	Bureau of Elementary and Secondary Education, United States Office of Education

MAJOR FUNCTION(S) Providing technical assistance, upon request, to local educational agencies (LEAs) in the preparation, adoption, and implementation of plans for race desegregation, including coping with the educational problems occasioned by desegregation.

NETWORK MEMBERS In fiscal year 1980, there will be 15 service areas, each to be served by a public or private nonprofit contractor. The 15 service areas encompass the 50 States, Puerto Rico, Virgin Islands, Guam, American Samoa, Trust Territory of the Pacific Islands, and the Commonwealth of the Northern Mariana Islands.

TARGET AUDIENCE Any LEA which has desegregated, is desegregating, or is required to desegregate its schools pursuant to a finding by a court, agency, or official, with jurisdiction.

DESCRIPTION Through the provision of technical expertise and training activities to school personnel, students, parents, and other community members, DAC (Race) contractors will assist LEAs in the development, adoption, and implementation of desegregation plans. This includes assisting LEAs in solving educational problems incident to desegregation and involves identification and elimination of discriminatory practices, policies, and procedures.

AVAILABLE INFORMATION Each center will provide descriptive information on services provided.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED Since 1966, centers concentrated on race discrimination.

NETWORK CONTACT(S)	Dr. Robert E. Farning, Acting Director, Division of Technical Assistance; USOE; FOB 6, Room 2001; 400 Maryland Ave., SW.; Washington D.C. 20202. (202) 245-8840

NETWORK TITLE	Civil Rights Sex Desegregation Assistance Centers
ACRONYM	DAC (Sex)
SPONSORING BUREAU/OFFICE	Bureau of Elementary and Secondary Education, United States Office of Education

MAJOR FUNCTION(S) Providing technical assistance, upon request, to local educational agencies (LEAs), in the preparation, adoption, and implementation of plans for desegregation on the basis of sex; in coping with educational problems occasioned by sex desegregation; and in meeting the requirements of Title IX of the Education Amendments of 1972 and of state laws prohibiting sex discrimination.

NETWORK MEMBERS In fiscal year 1980, there will be ten service areas coterminous with the ten DHEW regions. Each to be served by a public or private non-profit contractor.

TARGET AUDIENCE Any local education agency requesting assistance.

DESCRIPTION Through the provision of technical expertise and training activities to school personnel, students, parents, and other community members, DAC (Sex) contractors will assist LEAs in the development, adoption, and implementation of desegregation plans on the basis of sex. This includes providing all students with a full opportunity for participation in all educational programs regardless of their sex and involves the elimination of sex bias, sex role steriotyping, and other discriminatory practices.

AVAILABLE INFORMATION Each center will provide descriptive information on services provided.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1976.

NETWORK CONTACT(S)	Dr. Robert E. Farning, Acting Director; Division of Technical Assistance; USOE; Room 2001, FOB 6; 400 Maryland Ave., SW.; Washington, D.C. 20202. (202) 245-8840.

CIVIL RIGHTS TECHNICAL ASSISTANCE CENTERS

CFDA 13.405

DESEGREGATION ASSISTANCE CENTERS

RACE

LOCATION	STATES SERVED
Dr. Ogle Duff, Director Race Desegregation Assistance Center University of Pittsburgh 4301 Forbes Quadrangle Pittsburgh, Pennsylvania 15260 (412)624-5865	Delaware, Pennsylvania
Dr. Howard W. Allen, Director Desegregation Assistance Center for Race University of Virginia School of Education Ruffner Hall, Emmet Street Charlottesville, Virginia 22903 (804)924-3527	District of Columbia, Maryland, Virginia, West Virginia

NETWORK TITLE	Educational Information Centers
ACRONYM	EIC
SPONSORING BUREAU/OFFICE	Community Service & Continuing Education Branch, Division of Training and Facilities, Bureau of Higher & Continuing Education, U.S.O.E.

MAJOR FUNCTION(S) To provide educational information, guidance, counseling and referral services to all individuals in a State; through centers which would be located within a reasonable distance of all residents in the State, including those individuals residing in rural areas.

NETWORK MEMBERS Forty-eight states and seven territories have designated State agencies to submit a State Plan for participation in the program.

TARGET AUDIENCE All residents of a State.

DESCRIPTION The EIC Program is designed to provide services which include:

1. Information and talent search services designed to seek out and encourage participation in full-time and part-time postsecondary education or training of persons who could benefit from such education or training if it were not for cultural or financial barriers, physical handicap, deficiencies in secondary education, or lack of information about available programs or financial assistance;

2. Information and referral services with regard to:

   a. postsecondary education and training programs in the region;
   b. all available student financial assistance;
   c. available assistance for job placement or gaining admission to postsecondary education institutions;
   d. competency-based learning opportunities;
   e. guidance and counseling services; and

AVAILABLE INFORMATION Program regulations.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1978.

NETWORK CONTACT(S)	Charles I. Griffith, Chief, Community Service and Continuing Education Branch; Bureau of Higher & Continuing Education; USOE; Room 3044, ROB 3; 7th & D Sts., SW.; Washington, D.C. 20202. (202) 245-2671.

EDUCATIONAL INFORMATION CENTERS

CFDA 13.585

DELAWARE

Dr. John F. Corrozi, Director
Educational Information Center
Delaware Postsecondary Education Commission
1228 Scott Street, Suite 1
Wilmington, DE 19806
(302)571-3240

DISTRICT OF COLUMBIA

Dr. Laura M. Rowe-Brantley, Director
University of the District of Columbia
(Van Ness Campus)
Building 39, Room A-08
4200 Connecticut Avenue, NW
Washington, D. C. 20205
(202)282-7545 or 7546

MARYLAND

Mr. Tom Basi, Director of EIC and Administrator of Federal/State Programs
Maryland State Board for Higher Education
16 Francis Street
Annapolis, MD 21401
(301)269-2971

PENNSYLVANIA

Ms. Virginia Barcus
Program Coordinator
Educational Information Centers
Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126
(717)787-9671

VIRGINIA

Dr. Elizabeth Stuart, Coordinator
Educational Information Center
State Council of Higher Education
700 Fidelity Building
9 and Main Streets
Richmond, VA 23219
(804)786-3051

WEST VIRGINIA

Shelley M. Capito, Director
Educational Information Center
West Virginia Board of Regents
950 Kanawha Boulevard, East
Charleston, WV 25301
(304)348-0006

NETWORK TITLE	Educational Opportunity Centers
ACRONYM	EOC
SPONSORING BUREAU/OFFICE	Division of Student Services and Veterans' Programs, Bureau of Higher and Continuing Education, U.S.O.E.

MAJOR FUNCTION(S) To serve areas with major concentrations of low income population and to assist individuals who may need information or financial and academic assistance; assistance in applying for admission to institutions; counseling, tutorial and other necessary assistance while enrolled in a postsecondary program. Serves as recruiting and counseling pools for coordination of resources of postsecondary institutions.

NETWORK MEMBERS There are 32 EOCs throughout the United States.

TARGET AUDIENCE An individual who is a citizen or national of the United States and who resides within the geographic area served by the Center.

DESCRIPTION The EOC program is designed to provide services which include:

1. Collection and dissemination of information regarding financial aid and academic assistance;
2. Provide counseling on career opportunities;
3. Assist in preparing applications for admission to institutions;
4. Serve as a recruiting and counseling pool to coordinate resources of postsecondary institutions;
5. Provide tutorial assistance to students are residents of the area;
6. Identify and coordinate existing programs for the disadvantaged postsecondary students in area served by the Center;
7. Serve as a clearinghouse for information on counseling and tutoring techniques effective with students from educationally deprived backgrounds;
8. Involve community in formulation of application and operation of Center.

AVAILABLE INFORMATION Program regulations, suggested application development guide.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1972, authorized; 1974, implemented.

NETWORK CONTACT(S)	David D. Johnson, Director; Division of Student Services and Veterans' Programs; Bureau of Higher and Continuing Education; USOE; Room, 3042, ROB 3; 400 Maryland Ave., SW.; Washington, D.C. 20202. (202) 245-6664.

EDUCATIONAL OPPORTUNITY CENTERS

CFDA 13.543

DISTRICT OF COLUMBIA

Ms. Paulette Morgan, Director
Educational Opportunity Center
College Entrance Exam Board
2124 Martin Luther King Avenue, SE
Washington, D. C. 20020

MARYLAND

Mrs. Ellen Dolvey-Howard,
Executive Director
Maryland Educational Opportunity
Center
2700 Gwynns Falls Parkway
Baltimore, MD 21215

PENNSYLVANIA

Mr. Ron L. Shamwell, Executive
Director
Philadelphia Educational
Opportunity Center
1415 North Broad Street, Suite 219
Philadelphia, PA 19122

Dr. Patricia Pisaneschi, Director
Educational Opportunity Center
Northeastern Pennsylvania Consortium
c/o Luzerne County Community College
Prospect Street and Middle Road
Nanticoke, PA 18634

VIRGINIA

Ms. Dorothy Taima, Director
Educational Opportunity Center
Arlington School Board
1426 North Quincy Street
Arlington, VA 22207

VIRGINIA (cont'd)

Ms. Elizabeth Richter, Director
Educational Opportunity Center
Virginia Tidewater Consortium for
Continuing Education
12070 Jefferson Avenue
Newport News, VA 23606

NETWORK TITLE	Educational Resources Information Center
ACRONYM	ERIC
SPONSORING BUREAU/OFFICE	Program on Dissemination and Improvement of Practice National Institute of Education

MAJOR FUNCTION(S) Collecting, screening, organizing and dissemination reports; furnishing copies of educational documents at nominal costs; acting as an archive of educational literature, preparing interpretive summaries; research reviews, and bibliographies on critical topics in education; serving information centers throughout the country; and answering education information questions in order to provide access to valuable educational information. Documents are announced monthly in Resources in Education (RIE); selected articles from over 750 educational journals are announced monthly in Current Index to Journals in Education (CIJE).

NETWORK MEMBERS Central ERIC, located in Washington, D.C., at National Institute of Education, 16 Clearinghouses (scattered throughout the U.S.), and three support service contractors (two located in Washington metropolitan area and one in Arizona).

TARGET AUDIENCE Teachers, school administrators, researchers, information specialists, professional organizations, graduate and under-graduate students and the public interested in education.

DESCRIPTION The ERIC Clearinghouses are responsible for acquiring significant educational literature (within each Clearinghouse's scope of work), selecting the highest quality and most relevant material, processing (i.e., cataloging, indexing, abstracting) the selected items for input to the data base, and providing information analysis products and various user services based on the data base. The Clearinghouses also provide various user services such as workshops, computer searches and assistance in using the data base. The clearing houses are listed on the following pages.

AVAILABLE INFORMATION Resources in Education (RIE), Current Index to Journals in Education (CIJE), ERIC Thesaurus, "How to Use ERIC", Directory of ERIC Microfiche Collections, Directory of ERIC Search Services, and various other brochures and pamphlets.

NETWORK SUPPORT CONTRACTORS ERIC Processing Reference Facility, operated by Operations Research, Inc.; the ERIC Document Reproduction Service (EDRS), operated by Computer Microfilm International, Corp. (CMIC); and the Oryx Press.

DATE ESTABLISHED 1964; staggered awards, multi-year periods.

NETWORK CONTACT(S)	Robert E. Chesley, Chief of ERIC; Program on Dissemination & Improvement of Practice; NIE; 1200 - 19th St., NW.; Washington, D.C. 20208. (202) 254-5500

ERIC NETWORK COMPONENTS

(Educational Resources Information Centers)

CFDA 13.950

CENTRAL SERVICES

Educational Resources Information Center
(Central ERIC)
National Institute of Education
Washington, D. C. 20208
(202) 254-5500

ERIC Document Reproduction Service
P. O. Box 190
Arlington, Virginia 22210
(703) 841-1212

ERIC Processing & Reference Facility - ORI, Inc.
Information Systems Division
4833 Rugby Avenue, Suite 303
Bethesda, Maryland 20014
(301) 656-9723

The ORYX PRESS
3930 East Camelback Road
Phoenix, Arizona 85018
(602) 956-6233

CLEARINGHOUSES

ERIC Clearinghouse on Adult, Career and Vocational Education (CE)
Ohio State University
1960 Kenny Road
Columbus, Ohio 43210
(614) 486-3655

ERIC Clearinghouse on Educational Management (EA)
University of Oregon
Eugene, Oregon 97403
(503) 686-5043

ERIC Clearinghouse on Counseling and Personnel Services (CG)
University of Michigan
School of Education Building, Rm. 2108
East University & South University Sts.
Ann Arbor, Michigan 48104
(313) 764-9492

ERIC Clearinghouse on Handicapped and Gifted Children (EC)
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
(703) 620-3660

ERIC Clearinghouse on Early Childhood Education (PS)
University of Illinois
College of Education
805 W. Pennsylvania Ave.
Urbana, Illinois 61801
(217) 333-1386

ERIC Clearinghouse on Higher Education (HE)
George Washington University
One Dupont Circle, Suite 630
Washington, D. C. 20036
(202) 296-2597

ERIC NETWORK COMPONENTS

CLEARINGHOUSES (Con't)

ERIC Clearinghouse on
Information Resources (IR)
Area Instructional Technology
School of Education
Syracuse University
Syracuse, New York 13210
(315) 423-3640

ERIC Clearinghouse for
Junior Colleges
University of California at
Los Angeles
Powell Library, Room 96
405 Hilgard Avenue
Los Angeles, California 90024
(213) 825-3931

ERIC Clearinghouse on
Languages and Linguistics (FL)
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209
(703) 528-4312

ERIC Clearinghouse on Reading
and Communication Skills (SC)
National Council of Teachers of
English
1111 Kenyon Road
Urbana, Illinois 61801
(217) 328-3870

ERIC Clearinghouse on Rural
Education and Small Schools (RC)
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003
(505) 646-2623

ERIC Clearinghouse on Science,
Mathematics and Environmental
Education (SE)
Third Floor, OSU
1200 Chambers Road
Columbus, Ohio 43212
(614) 422-6717

ERIC Clearinghouse on Social
Studies/Social Science
Education (SO)
Social Science Education
Consortium, Inc.
855 Broadway
Boulder, Colorado 80302
(303) 492-8434

ERIC Clearinghouse on
Teacher Education (SP)
American Association of
Colleges for Teacher Education
One Dupont Circle, NW, Suite 616
Washington, D. C. 20036
(202) 293-7280

ERIC Clearinghouse on Tests,
Measurement and Evaluation (TM)
Educational Testing Service
Princeton, New Jersey 08540
(609) 921-9000, Ext. 2176

ERIC Clearinghouse on
Urban Education (UD)
Teachers College
Columbia University
Box 40
New York, New York 10027
(212) 678-3437

NETWORK TITLE	Grantees of the Fund for the Improvement of Postsecondary Education
ACRONYM	FIPSE
SPONSORING BUREAU/OFFICE	Fund for the Improvement of Postsecondary Education

MAJOR FUNCTION(S) The Fund was established to encourage reform and improvement of postsecondary education through grants and contracts with public and private postsecondary institutions. The awards are made through a rigorous competition to promising, locally-designed improvement projects. External evaluation indicates most projects have continued locally without further Federal support and also have stimulated improvements elsewhere in the nation.

NETWORK MEMBERS Current projects are described in Resources for Change (see below). Each project serves as the center for further dissemination and assistance.

TARGET AUDIENCE The projects are quite varied and each is relevant to a somewhat different audience. Evaluation indicates that most projects, in a variety of ways, could be useful to other institutions.

DESCRIPTION Fund projects pursue a number of goals, including the improvement of services for previously underserved groups; better professional education for minorities and women; more active forms of learning, curricular development, improved management at the institutional and system levels; more effective utilization of effective educational practices. Most projects involve the revamping

AVAILABLE INFORMATION Each year the Fund produces a free book entitled Resources for Change. This "phonebook" features brief descriptions of all funded projects, addresses and phone numbers.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1972.

NETWORK CONTACT(S)	Fund for the Improvement of Postsecondary Education; U.S.O.E.; Room 3123, 400 Maryland Avenue, SW.; Washington, D.C. 20202. (202) 245-8091.

FUND FOR THE IMPROVEMENT

OF POSTSECONDARY EDUCATION

CFDA No. 13.925

PROJECTS

For a list and brief descriptions of projects currently supported by the Fund, see the most recent edition of Resources for Change: A Guide to Projects, which can be obtained from:

The Fund for the Improvement of Postsecondary Education
400 Maryland Avenue, SW., Room 3123
Washington, D.C. 20202

PH.: (202) 245-8091

NETWORK TITLE	Follow-Through Resource Centers
ACRONYM	NONE
SPONSORING BUREAU/OFFICE	Bureau of Elementary and Secondary Education; Division of Follow Through

MAJOR FUNCTION(S) Demonstration of successful early childhood practices and projects.

NETWORK MEMBERS See attached listing.

TARGET AUDIENCE Public and non-public local educational agencies.

DESCRIPTION Follow Through Resource Centers are Follow Through projects using, in kindergarten through third grade, educational strategies which have been validated by OE/NIE Joint Dissemination Review Panel, and are funded by the Division of Follow Through to demonstrate successful educational practices and products. The purpose of these centers is to facilitate the adoptions of the practices and products by other school districts in public or non-public schools. Each Resource Center, operating as a part of the OE National Diffusion Network (NDN), offers: demonstration of a successful early childhood instructional approach; opportunities for observation of all project activities; materials to create awareness and provide information on the Resource Center activities. These activities include on-site orientation presentations as well as training and technical assistance for the adopting sites.

AVAILABLE INFORMATION Descriptive brochures; sample materials.

NETWORK SUPPORT CONTRACTORS Follow Through Instructional sponsors; Follow Through State Coordinators; NDN State Facilitators.

DATE ESTABLISHED October, 1977.

NETWORK CONTACT(S)	Allen R. Wills, Chief; Resource Center Desk; Division of Follow Through; USOE; Room 3624, ROB 3; 7th & D Streets, SW.; Washington, D.C. 20202. (202) 245-2309.

FOLLOW-THROUGH RESOURCE CENTERS

CFDA 13.433

VIRGINIA

Mrs. Virgie Binford
Follow-Through Director
301 North Ninth
Richmond, VA 23219
(804)780-5341

PENNSYLVANIA

Mrs. Leontine D. Scott
Follow-Through Director
21st and Parkway
Philadelphia, PA 19104
(215)299-7659
(215)567-4161, 2920

NETWORK TITLE	Centers and Services for Deaf - Blind Children
ACRONYM	D/BC
SPONSORING BUREAU/OFFICE	Bureau of Education for the Handicapped, U. S. Office of Education.

MAJOR FUNCTION(S) Through a limited number of single- and multi-state centers for deaf-blind children provide the following:

1. diagnostic and evaluative services for deaf-blind children;
2. programs for the adjustment, orientation and education of deaf-blind children which integrates all the professional and allied services necessary;
3. consultative and counseling services for parents, teachers and others who play a direct role in the lives of these children.

NETWORK MEMBERS Sixteen Centers for Deaf-Blind Children (8 single-state, 8 multi-state).

TARGET AUDIENCE Deaf-blind children who have auditory and visual handicaps, the combination of which causes such severe communication and other developmental and educational problems that they cannot properly be accommodated in special education programs solely for the hearing or visually handicapped child. The population served ranges from 0 - 21 years

DESCRIPTION The Deaf-Blind Centers assure that appropriate educational services are provided deaf-blind children through subcontract agreements with participating agencies that will deliver direct educational services; and, diagnostic and eavluative services. In addition, the Centers provide technical assistance to the service programs, and state and local educational agencies, including inservice training for teachers, aides, parents, and others working with these children. The Centers also disseminate the latest information and materials developed in programs and workshops.

AVAILABLE INFORMATION Contact the Deaf-Blind Center in your area (see list of Centers).

NETWORK SUPPORT CONTRACTORS Section on Centers and Services for Deaf-Blind Children, Bureau of Education for the Handicapped.

DATE ESTABLISHED January, 1968. P.L. 91-230, Title VI, Part C, Sect. 622.

NETWORK CONTACT(S)	Robert Dantona, Chief; Section on Centers & Services for Deaf-Blind Children; 400 Maryland Avenue., SW.; Washington, D.C. 20202. (202) 472-2535.

NETWORK TITLE	Network of Child Service Demonstration Centers and Handicapped Children's Model Programs
ACRONYM	Title VI-E Network of CSDCs and HCMPs
SPONSORING BUREAU/OFFICE	Bureau of Education for the Handicapped, United States Office of Education

MAJOR FUNCTION(S) This Model Program Network serves to facilitate communication and information resource sharing among the 68 CSDC and HCMP model programs supported under P.L. 91-230 as amended, Title VI, part E. The model projects develop and disseminate new approaches to providing educational services to specific populations of handicapped learners.

NETWORK MEMBERS Forty-four Child Service Demonstration Centers and 25 Handicapped Children's Model Programs located in 34 states and the District of Columbia, and the Model Program Support System (The NETWORK, Andover, Massachusetts), which provide technical assistance to the model programs. (Contact The NETWORK for current listing.)

TARGET AUDIENCE Schools and other education agencies throughout the United States, its territories and protectorates.

DESCRIPTION CSDCs and HCMPs are funded to develop and disseminate model programs serving handicapped children and children with specific learning disabilities. Centers are connected to grantee atencies, which include state and local education agencies, universities, private schools, community social service agencies, and juvenile justice facilities. All centers provide direct services, including interdisplinary assessment and individualized planning and programming, to handicapped learners. Some centers also have teacher and parent training components. A major goal of the CSDCs and HCMPs is dissemination of their programs and products to schools and other educational agencies. The centers receive technical assistance in program and product development, project management, staff development, program and staff evaluation, and dissemination issues from the Model Program Support System.

AVAILABLE INFORMATION Centering In, the newsletter of the CSDC/HCMP Netowrk; Catalogue of Child Service Demonstration Centers: 1977-78; the 1977-78 Directory of Child Service Demonstration Centers; Directory of Model Programs for Handicapped Children: 1978-79; MPSS brochure. These and products developed by individual model programs are available from MPSS.

NETWORK SUPPORT CONTRACTORS The Model Program Support System (MPSS), funded by the Bureau of Education for the Handicapped, is a project of The NETWORK, Andover, Massachusetts, which provided technical assistance to the 68 model projects.

DATE ESTABLISHED 1975; current projects have one to two years of funding remaining; additional projects will be added.

NETWORK CONTACT(S)	David Max McConkey, MPSS Principal Investigator; Martha Williams, MPSS Project Director; The NETWORK, 290 South Main Street, Andover, MA 01810. (617) 470-1080.

NETWORK TITLE	Handicapped Direction Service Centers
ACRONYM	DS - Direction Service
SPONSORING BUREAU/OFFICE	Bureau of Education for the Handicapped, U. S. Office of Education

MAJOR FUNCTION(S) Goal: To demonstrate alternatives for the systematic matching of a handicapped child's needs with the proper mix of available services to satisfy those needs.

NETWORK MEMBERS Twenty-three demonstration sites are currently funded.

TARGET AUDIENCE Parents, guardians, teachers and others working with handicapped children.

DESCRIPTION Direction Service helps families with handicapped children "put the pieces together" -- examining their total array of needs and matching them to all available services in the community. The need for Direction Service is based in part on the need for families to have some assistance in finding their way through the service system. It is also based on the needs of school and community agencies to find more effective mechanisms for combining resources to meet the needs of the individual child.

AVAILABLE INFORMATION Mailing list of demonstrations. Contact each project for information about its unique features.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1976.

NETWORK CONTACT(S)	Norman Howe, Acting Chief; Learning Resources Branch; Division of Media Services; Bureau of Education for the Handicapped; Office of Education; 400 Maryland Avenue, SW.; Washington, D.C. 20202. (202) 472-1366.

NETWORK TITLE	Early Childhood Assistance Centers Outreach Projects - Handicapped Children's Early Education Program
ACRONYM	HCEEP or First Chance Network
SPONSORING BUREAU/OFFICE	Bureau of Education for the Handicapped, Division of Innovation and Development, Program Development Branch, Early Childhoos Section, U. S. Office of Education.

MAJOR FUNCTION(S) There are two goals for outreach:

1. To stimulate increased high-quality services to preschool handicappe children and their parents; and

2. To develop effective outreach models.

There are six major groupings of activities including awareness, product development and distribution, stimulating replication sites, stimulating state involvement, training and other consultative assistance (specific).

NETWORK MEMBERS Forty-eight projects are currently funded

TARGET AUDIENCE Local education agencies, state departments of education, private non-profit agencies, Head Start projects, etc. -- those agencies/programs that can serve or are serving preschool handicapped children and their parents.

DESCRIPTION Currently, 48 projects are funded under the HCEEP Outreach. These 48 projects focus on a variety of handicapped children and a variety of agencies, utilizing a variety of outreach approaches in order to accomplish the stated goals. Of these projects, 14 have JDRP approval; a number of others are currently developing submissions. The legislation for the HCEEP includes demonstration/dissemination activities.

AVAILABLE INFORMATION Mailing list of projects. Contact each project for information about its services.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED Outreach portion of HCEEP was established in fiscal year 1973. The HCEEP was established in fiscal year 1969.

NETWORK CONTACT(S)	Bill Swan, Acting Section Chief; HCEEP: Program Development Branch; BEH/USOE; Room 3120, Donohoe Bldg.; 400 Maryland Avenue, SW.; Washington, D. C. 20202. (202) 245-9722.

NETWORK TITLE	Handicapped Regional Resource Center
ACRONYM	RRC
SPONSORING BUREAU/OFFICE	Bureau of Education for the Handicapped, U.S. Office of Education

GOAL:

MAJOR FUNCTION(S) To assist states in meeting their responsibility under P.L. 94-142 to develop an "individualized education program" (IEP) for every handicapped child consistent with the provision of a free and appropriated education (FAPE) for such children. Specific components of the IEP addressed by RRCs as they work with client states are appraisal, development of educational program, placement, implementation of education programs, and evaluation of child performance.

NETWORK MEMBERS Thirteen Regional Resource Centers (RRCs) are currently funded.

TARGET AUDIENCE State education agencies, local education agencies; those agencies/programs that serve handicapped children and their parents.

DESCRIPTION The general objective of the RRCs is to provide assistance to each SEA, and through the SEA to LEAs which is appropriate to its needs with regard to its responsibility to comply with the IEP provision of P.L. 94-142. The precise nautre and depth of capacity building and exemplary practices demonstration and assistance services differ from state to state; however, these services include a combination of capacity building assistance designed to address the IEP components.

AVAILABLE INFORMATION Mailing list of RRCs. Contact each RRC for information about its services to the specified client state/states.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1969.

NETWORK CONTACT(S)	Norman Howe, Acting Chief; Learning Resources Branch; Division of Media Services; Bureau of Education for the Handicapped; USOE: 400 Maryland Avenue, Sw.; Washington, D.C. 20202. (202) 472-4650.

NETWORK TITLE	Programs for Severely/Profoundly Handicapped Children and Youth
ACRONYM	None
SPONSORING BUREAU/OFFICE	Division of Innovation and Development, Program Development Branch, United States Office of Education

MAJOR FUNCTION(S) The program provides a model demonstration effort to direct educational and/or training services for these children and youth. It provides a dissemination strategy whereby information about exemplary program activities or elements will be made widely known. Further, the program provides model projects which will demonstrate, verify the effectiveness of, and communicate about exemplary, innovative practices.

NETWORK MEMBERS Programs for severely handicapped children and youth funded for FY 80 included 28 continuations, and four outreach activities.

TARGET AUDIENCE The target population served under this program are severely/profoundly multiple handicapped children and youth, ages 0-21 years.

DESCRIPTION The program delivers innovative educational/training services to children and youth, parents, and project personnel. Services to children have included the development of such skills as cognitive, self-help, social and emotional, language and communication, gross and fine motor, orientation and mobility, personal living, daily living, and community and family living. Other educational services to children and youth include sensory stimulation; mealtime feeding; medical-educational assessment; behavior modification; vocational training; occupational, physical, and speech therapy; and various types of ancillary services.

Services to parents and project personnel have been in the design of training modules consisting of workshops, seminars, course work, preservice and inservice training, conferences, and site visits to other dissemination classes. Model demonstration sites welcome visitors, respond to inquiries, and conduct awareness sessions. Outreach projects provide technical assistance to other sites interested in developing a similar program.

AVAILABLE INFORMATION Brief description of projects available.

NETWORK SUPPORT CONTRACTORS Technical Assistance contractor, Dr. Norris Haring, University of Washington, University District Building, Suite 245, JD-05 Seattle Washington 98195, (206) 545-1991. Provides technical assistance to on-going projects in program design, child assessment, inservice training of staff; curriculum and methodology development and parent services.

DATE ESTABLISHED July 1, 1974. Fiscal 1980 awards will be announced September, 1979. Three-year contracts with funding level established each year.

NETWORK CONTACT(S)	R. Paul Thompson, Chief, Special Needs Section; Division of Innovation & Development; Program Development Branch; BEH/USOE; Room 3135, Donohoe Bldg.; 400 - 6th St., SW.; Washington, D. C. 20202. (202) 472-2535.

HANDICAPPED

CENTERS FOR DEAF - BLIND CHILDREN

CFDA 13.445

SINGLE STATE CENTERS

PENNSYLVANIA

Elinor H. Long, Coordinator
Pennsylvania Department of Education
236 Union Deposit Mall
Harrisburg, Pennsylvania 17111
(717)783-3238

MULTI-STATE CENTERS

MID-ATLANTIC REGION

Khogendra Das, Coordinator
New York Institute for Education
of the Blind
999 Pelham Parkway
Bronx, New York 10469
(212)547-1234

Delaware, New Jersey,
New York, Puerto Rico,
Virgin Islands

SOUTH ATLANTIC REGION

Jeff Garrett, Coordinator
North Carolina Department
of Public Instruction
Room 436
Education Building
Raleigh, North Carolina 27611
(919)733-3619

District of Columbia,
Maryland, North Carolina,
South Carolina, Virginia,
West Virginia

HANDICAPPED

DIRECTION SERVICE CENTERS

DELAWARE

Mary V. Lauderbaugh, Director
Delaware Direction Service Center
Townsend Building - Room 143
P. O. Box 1402
Dover, Delaware 19901
(302)678-5664

MARYLAND

Lucy Hession, Director
Maryland Direction Service
Maryland State Department
of Education
200 West Baltimore Street
Baltimore, Maryland 21201
(301)659-2498

Sites:

Alexander Weinstein
W. Maryland Direction
Service Center
Frostburg State College
Frostburg, MD 21532
(301)689-8879

Gail Nachman
Ctl. Maryland Direction
Service Center
Room 1126
County Office Building
Upper Marlboro, MD 20870
(301)952-4860

PENNSYLVANIA

Frederick Davis, Director
Pennsylvania Direction Service
236 Union Deposit Mall
Harrisburg, Pennsylvania 17111
(717)783-3238

VIRGINIA

Joseph B. Sheare, D. Ed.
Fairfax County Direction Service
Fairfax County Public Schools
Staff Development Institute
6200 Charles Goff Drive
Springfield, Virginia 22150
(703)971-3015

HANDICAPPED

EARLY CHILDHOOD ASSISTANCE CENTERS

13.444

(Outreach Projects - Handicapped Children's Early Education Program)

MARYLAND

Baltimore City Public Schools
Division for Exceptional Children
2300 North Calvert Street
Baltimore, Maryland 21218
(301)396-7000

PENNSYLVANIA

HICOMP Outreach Project
315 Cedar
University Park, PA 16802
(814)863-2276

VIRGINIA

Education for Multi-Handicapped Infants
University of Virginia Medical Center
P. O. Box 232
Charlottesville, Virginia 22908
(804)924-5161, Ext. 268

CDR Outreach Project
Child Development Resources
P. O. Box 299
Lightfoot, Virginia 23090
(804)565-0303

REGIONAL RESOURCE CENTERS

13.450

LOCATION	STATES SERVED
Dr. Rosa Trapp-Dukes, Director District of Columbia Regional Resource Center Howard University 2900 Van Ness Street, NW Washington, D. C. 20008 (202)686-6729,6726	District of Columbia only

NETWORK TITLE	National Diffusion Network
ACRONYM	NDN
SPONSORING BUREAU/OFFICE	Division of Educational Replication, Office of Evaluation and Dissemination, United States Office of Education

MAJOR FUNCTION(S) A nationwide system providing comprehensive information, materials and services to help local educational agencies and other educational institutions to effect program improvement by adopting or adapting exemplary programs developed in other states. The programs, developed with federal, state and/or local government funds, were validated by the DHEW Education Division's Joint Dissemination Review Panel (JDRP).

NETWORK MEMBERS State Facilitator (SF) offices, located in diverse organizational settings, operate in every state. Developer/Demonstrator (D/D) projects, based primarily in local school districts, are spread across the nation. (Refer to the catalog, Educational Programs That Work, for complete listing, see listing in back of this section.)

TARGET AUDIENCE Educational agencies and educators of all levels -- preschool to adult education; teacher training, etc.

DESCRIPTION The NDN works to meet the needs of students and educators of all kinds -- to improve their education. The goal is to solve educational problems more swiftly, efficiently, and economically. Over 240 exemplary programs in most subject areas are available through NDN linkers, called State Facilitators. Developer/Demonstrators (those who developed the exemplary programs) provide information, materials, training, and other technical assistance to districts wishing to adopt/adapt their programs. The NDN works closely with a number of federal programs and their state counterparts such as ESEA, Title I and IV-C Coordinators, Right-to-Read, Follow-Through, etc. Basically, the nation-wide system promotes and accelerates the systematic, rapid dissemination and adoption by public and non-public educational institutions of successful educational practices, products and programs.

AVAILABLE INFORMATION Brochures; Educational Programs That Work; State Facilitator Profiles; Materials Inventory; newsletters; filmstrips; handbooks; etc.

NETWORK SUPPORT CONTRACTORS CAPLA Associates, Rochelle Park, NJ, performs Technical Assistance Brokerage (TAB) functions -- gathering information on training needs of NDN participants and identifying and matching a variety of resources to those needs. In most cases NDN participants provide help to each other. Far West Laboratory for Education Research and Development, San Francisco, CA, operates the ED Materials/Support Center that provides a wide array of print and non-print materials to network NDN members, explains NDN operations and provides technical support.

DATE ESTABLISHED 1974.

NETWORK CONTACT(S)	Dr. Lee Wickline; Division of Educational Replication; USOE: ROB 3, Room 3616; 400 Maryland Ave., SW.; Washington, D.C. 20202. (202) 245-2257.

NATIONAL DIFFUSION NETWORK

CFDA 13.553

DEVELOPER/DEMONSTRATORS

For list of exemplary programs which are JDRP approved see current edition of Educational Programs That Work, which can be obtained @ $5.50 from:

Order Department
Far West Laboratory
1855 Folsom Street
San Francisco, CA 94103

NATIONAL DIFFUSION NETWORK

FACILITATORS

DELAWARE

Dr. Peter Bachmann
Delaware Facilitator Project
Planning, Resources & Evaluation Div.
State Department of Public Instruction
John G. Townsend Building
Dover, Delaware 19901
(302)678-4583

DISTRICT OF COLUMBIA

Ms. Susan Williams
District Facilitator Project
1101 15th Street, NW
Suite LL-70
Washington, D. C. 20005
(202)331-1707

MARYLAND

Dr. Raymond H. Hartjen
Maryland Facilitator
Project/Educational Alternatives Inc.
P. O. Box 265 - Simms Landing Road
Port Tobacco, Maryland 20677
(301)934-2992

PENNSYLVANIA

Mrs. Carolyn Trohoski
Pennsylvania State Facilitator
198 Allendale Road, c/o R.I.S.E.
King of Prussia, PA 19406
(215)265-6056

VIRGINIA

Dr. J. B. Linder, Jr.
Virginia State Facilitator
Educational Services, Inc.
2928 Highway #4
P. O. Box 1203
Orangeburg, South Carolina 29115
(803)536-5932

WEST VIRGINIA

Mr. Kenny J. Smith
West Virginia State Facilitator
P. O. Box 1907
Elkins, West Virginia 26241
(304)636-6918, (8-923-1511)

TECHNICAL ASSISTANCE BASE SERVICE UNITS

CENTRAL SERVICE UNIT

T.A.B. REGION I

Dr. Glen C. Belden
Ms. Susan Cate
New Hampshire Facilitator Center
80 S. Main Street
Concord, New Hampshire 03301
(603)224-9461

STATES SERVED

Connecticut, Delaware, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont

T.A.B. REGION III

Dr. James Linder
Educational Services, Inc.
P. O. Box 1203
Orangeburg, SC 29115
(803)536-5932

District of Columbia, Florida, Georgia, Kentucky, Maryland, North Carolina, South Carolina, Tennessee, Virginia, West Virginia, Virgin Islands, Puerto Rico

NATIONAL DIFFUSION NETWORK

IDENTIFICATION VALIDATION DISSEMINATION (IVD)

STATE COORDINATORS (REGION III)

DELAWARE

John Watson, State Supervisor
Program Development and Dissemination
State Department of Public Instruction
Dover, DE 19711
302/678-4667

DISTRICT OF COLUMBIA

Bernice J. Tillett, Coordinator IV-C
District of Columbia Public Schools
Grants Administration Branch
415 Twelfth Street, NW - Room 1004
Washington, D. C. 20004
202/245-2254

MARYLAND

Velma R. Speight, Administrator
Division of Compensatory,
Urban and Supplementary Programs
Maryland State Department of Education
POB 8717 BWI Airport
Baltimore, MD 21240
301/796-8300 X230

PENNSYLVANIA

Wally Weaver, Coordinator
Pennsylvania Diffusion Network
Pennsylvania Department of Education
Box 911
Harrisburg, PA 17126
717/787-7372

VIRGINIA

Francis T. Phillips, Jr.
Coordinator Special Programs
and Grants
Virginia Department of Education
Box 6Q
Richmond, VA 23216
804/786-3178

WEST VIRGINIA

Alpha E. Wilson, Coordinator IV-C
West Virginia Department of Education
Building 6 - Capitol Complex
Charleston, West Virginia 25305
304/348-3579

NETWORK TITLE	Regional Office of Educational Programs, United States Department of Education
ACRONYM	ROEP
SPONSORING BUREAU/OFFICE	United States Department of Education (ED)

MAJOR FUNCTION (S) Representing Education Department programs (except Rehabilitation Services Administration (RSA) and Student Financial Assistance (SFA) and providing an effective pattern of technical assistance and dissemination in the 10 ED regions.

NETWORK MEMBERS Staff of the Regional Office of Educational Programs.

TARGET AUDIENCE State, intermediate and local education agencies; institutions of higher education; and public and private educational organizations and agencies.

DESCRIPTION Each office features an Office of Intergovernmental and Special Services, a Division of Educational Services, and a Division of Educational Dissemination, in addition to the Office of the Regional Commissioner for Educational Programs. The Intergovernmental Office is responsible for working with the Principal Regional Official's Office on administration, program budget, interagency programs, evaluation, planning and legislation. The Educational Services Division is responsible for providing regionwide program leadership, policy interpretation and technical assistance to the educational community within the region. The Dissemination Division serves as a regional center for dissemination of information about the programs and activities of the agencies in the U. S. Department of Education.

AVAILABLE INFORMATION Call the Regional Dissemination Center.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED The most recent reorganization plan is dated December, 1977.

NETWORK CONTACT(S)	Albert C. Crambert, Regional Director for Educational Programs, Region III, (215)596-1001; Technical Assistance, 596-1066; Dissemination Center, 596-1044.

NETWORK TITLE	Research and Development Utilization Program
ACRONYM	RDUP
SPONSORING BUREAU/OFFICE	Dissemination & Resources Group, National Institute of Education

MAJOR FUNCTION(S) Developing a comprehensive range of support services (including technical assistance) through linking agents to help local schools identify educational problems and alleviate those problems through the use of R & D. The program is both process and content oriented.

NETWORK MEMBERS Four state departments of education and three interstate consortia, and dozens of intermediate service units and other subcontractors. The service area covers 18 states, 240 school districts, and approximately 90,000 students.

TARGET AUDIENCE Service to 240 school districts and their students; research information on strategies to improve educational practice to federal and state policy-makers, managers and researchers.

DESCRIPTION This action research program addresses such questions as: the most effective ways to help local schools identify problems and select and use R & D based programs to improve educational practice; the kinds of changes schools make in R & D based innovations to meet their local needs; the role of educational linking agents in assisting schools to improve practice.

The seven funded projects differ in a number of ways, but have certain common activities, among which are: identifying specific educational problems at each school site; developing and using information on available R & D based programs and practices; selecting and adapting specific programs (solutions) based on locally developed criteria and needs; delivering technical assistance to local schools through the use of "linking" staff located at state education agencies or intermediate service agencies; and, implementing the selected R & D based program at the local site.

AVAILABLE INFORMATION Brochures; catalog describing program products; reports; products; site case studies; linkage case studies; and research studies.

NETWORK SUPPORT CONTRACTORS R & D Exchange will act as broker for RDUP material and human resources and will assist SEAs, ISAs and LEAs to become familiar with practice improvement opportunities resulting from this program.

DATE ESTABLISHED 1976. NIE developmental and operational support will terminate between June, 1979, and January, 1980, depending on the project. See "Network Support Contractors" for availability of continuing help from RDU program.

NETWORK CONTACT(S)	Thomas S. Israel; Regional Programs/Dissemination and Improvement of Practice; NIE, 1200 - 19th St., NW.; Washington, D.C. 20208. (202) 254-5654.

NETWORK TITLE	Research and Development Exchange
ACRONYM	RDx
SPONSORING BUREAU/OFFICE	National Institute of Education Dissemination and Improvement of Practice

MAJOR FUNCTION(S) To help target audiences obtain pertinent documents and data on request; to provide a forum for exchange of information among target audience members; to determine needs of the target audience and make that information available to agencies able to satisfy those needs.

NETWORK MEMBERS Primary participants are seven Regional Exchanges located at regional educational laboratories; four central service contractors located mostly at laboratories; and 43 states participating through state departments of education and intermediate service agencies.

TARGET AUDIENCE State educational agencies, intermediate service agencies, local educational agencies preschool through postsecondary.

DESCRIPTION Regional Exchanges operate in defined regions of the country. Activities are carried out primarily through intermediate linkages affiliated with state departments of education. Schools call upon those linkers when in need of human or material resources. The linker, in turn, refers the appropriate questions or requests to the Regional Exchange. Supporting the exchanges are several central services; linkage training, R&D interpretation, resource and referral, and system support.

AVAILABLE INFORMATION Educational R&D Report, brochures, newsletters, and position papers.

NETWORK SUPPORT CONTRACTORS CEMREL, Inc., St. Louis, MO, operates the R&D interpretation service; the National Center for Research in Vocational Education, Columbus, OH, operates a resource and referral service; Far West Laboratory for Educational Research and Development, San Francisco, CA, provides system support; and Northwest Regional Educational Laboratory, Portland, OR, provides training in linkage functions.

DATE ESTABLISHED 1976.

NETWORK CONTACT(S)	Richard A. Elmendorf; Dissemination and Resources Group; NIE; 1200 - 19th St., NW.; Washington, D.C. 20208. (202) 254-5470

NETWORK TITLE	Regional Services Program
ACRONYM	RSP
SPONSORING BUREAU/OFFICE	Dissemination and Resources Group, National Institute of Education

MAJOR FUNCTION(S) The Regional Services Program (RSP) consists of a group of regional service projects which respond to a need identified at a policymaking level in their local or state educational system. Identified needs may emerge from an examination of data or from legislation, a review of current educational trends, and/or from an assessment of community demands.

NETWORK MEMBERS Presently there are five Regional Service Projects serving a total of 24 states and four territories. Generally, each project is responsible for serving states within its region (although there are exceptions, e.g., both RBS and AEL serve Pennsylvania).

TARGET AUDIENCE Key educational decision-makers, planners, and administrators in SEAs, Intermediate State Agencies (ISAs), and/or lay boards or governmental agencies directly related to the educational process.

DESCRIPTION Each RSP, in conjunction with the SEA, provides a variety of services in response to the needs of its region; such as regional planning with Chief Education Officers; high level symposia on such topics as school finance, functional competency, desegregation issues; and special executive training seminars in areas of planning, management, and evaluation.

RSP projects ultimately influence teaching and learning but are more concerned with the operational (nonteaching) aspects of educational problems. Regional Service Projects tend to be "time-bound" activities, in that once the activity is completed the state or local agency will conduct their own duplicate future activities if required.

AVAILABLE INFORMATION From the separate projects (see list in this section).

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED June, 1979.

NETWORK CONTACT(S)	Richard A. Lallmang, Program Manager; Regional Services Program; Dissemination and Improvement of Practices; NIE; 1200 - 19th St., NW.; Washington, D.C. 20208. (202) 254-6057.

NETWORK TITLE	State Dissemination Grants Program
ACRONYM	None
SPONSORING BUREAU/OFFICE	Dissemination and the Improvement of Practice, National Institute of Education

MAJOR FUNCTION(S) The State dissemination grants program is designed to support activities that develop the capability or readiness of a State education agency to coordinate dissemination activities and to provide information and technical assistance services to educators.

NETWORK MEMBERS Forty-three State education agencies.

TARGET AUDIENCE State education agencies.

DESCRIPTION Two types of awards are made under this Program. Capacity Building grants provide new and continuation awards of one-year duration (potentially renewable over 3 - 5 years) to support state education agency efforts to build comprehensive and generalized SEA dissemination capacity. Special Purpose grants are awards to support relatively low-cost, short-term (generally not to exceed one year) efforts to deal with specific dissemination problems, such as planning or training. State capacity building dissemination projects in 33 states carry out dissemination activities in the areas of resource, linkage, and leadership. NIE has announced that FY 1979 was the last year to apply for capacity building grants under this program.

AVAILABLE INFORMATION 1979 State Dissemination Grants Program Announcement.

NETWORK SUPPORT CONTRACTORS NTS Research Corporation, Durham North Carolina, is evaluating the program.

DATE ESTABLISHED 1975 grants are awarded annually for varying periods.

NETWORK CONTACT(S)	Edwin Ellis; Regional Programs; Dissemination and the Improvement of Practice; NIE; 1200 - 19th Street; Washington, D.C. 20208. (202) 254-5470.

NETWORK TITLE	State Dissemination Leadership Project
ACRONYM	SDLP
SPONSORING BUREAU/OFFICE	Regional Program, Program on Dissemination and Improvement of Practice, National Institute of Education

MAJOR FUNCTION(S) The major purposes of this project are to develop active, effective, two-way communication networks related to dissemination activities between State and Federal education agencies; to provide opportunities for involvement of SEA dissemination leadership in the inter-State sharing of information; and to facilitate communication among policy makers, State dissemination representatives, and managers of other dissemination programs and between SEAs and NIE.

NETWORK MEMBERS State education agencies.

TARGET AUDIENCE SEAs and NIE.

DESCRIPTION Through the work of planning and policy committees and on their behalf, the contractor conducts an annual inter-State conference, cooperates with and lends its support to regional meetings, develops and circulates periodic communications among the SEAs, and makes recommendations on State dissemination programs and activities to NIE and to Chief State school officers.

AVAILABLE INFORMATION Contact current contractor, the Minnesota State Department of Education, Minneapolis, Minnesota; Roy Tally, SDLP Project Director; 550 Cedar Street, St. Paul, Minnesota 55101, (612) 296-8033

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED Evolved from State-centered project initiated in 1969.

NETWORK CONTACT(S)	John M. Coulson, Regional Program, Program on Dissemination and Improvement of Practice; 1200 - 19th Street, NW.; Washington, D.C. 20208. (202) 254-5470

RESEARCH & DEVELOPMENT

CFDA 13.950

CENTRAL SERVICES

Dr. E. Joseph Schneider
Executive Secretary
Council of Educational Development
and Research (CEDaR)
1518 "K" Street, Suite 206
Washington, D. C. 20005
(202)638-3193

R & D CENTERS

Dr. Lauren Resnick, Co-Director
Dr. Robert Glaser, Co-Director
Learning Research & Development
Center
University of Pittsburgh
3939 O'Hara Street
Pittsburgh, PA 15260
(412)624-4889/4895

REGIONAL EDUCATIONAL LABORATORIES

LOCATION	STATES SERVED
Dr. John Hopkins, Executive Director Research for Better Schools, Inc. 444 N. Third Street Philadelphia, PA 19123 (215)574-9300	Delaware, New Jersey, Pennsylvania
Dr. Terry L. Eidell, Director Appalachia Educational Lab., Inc. P. O. Box 1348 Charleston, WV 25325 (304)344-8371/8375	Alabama, Kentucky, Tennessee, Ohio, Pennsylvania, Virginia, West Virginia

EXCHANGES (RDx)

CENTRAL SERVICES

System Support Service
Far West Laboratory for Educational
Research and Development
1855 Folsom Street
San Francisco, CA 94103
(415)565-3179/3135

Council of Educational Development
and Research (CEDaR)
1518 "K" Street, Suite 206
Washington, D. C. 20005
(202)638-3193

Research & Development Interpretation
Service
CEMREL, Inc.
3120 - 59th Street
St. Louis, Missouri 63139
(314)781-2900

Resource & Referral Service
National Center for Research in
Vocational Education
Ohio State University
1960 Kenny Road
Columbus, Ohio 43210
(614)486-3655
Toll Free (800)848-4815

Dissemination Support Service
Northwest Regional Educational Lab.
701 SW Second Avenue
Portland, Oregon 97204
(503)248-6870

REGIONAL EXCHANGES

LOCATION	STATES SERVED
Richard A. Mc Cann Research for Better Schools, Inc. 444 North Third Street Philadelphia, PA 19123 (215)574-9300	Delaware, Pennsylvania, Maryland, New Jersey
Sandra Orletsky Appalachia Educational Laboratory, Inc. P. O. Box 1348 Charleston, WV 25325 (304)344-8371	Alabama, Florida, Georgia, Kentucky, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, Virginia, West Virginia

REGIONAL SERVICES PROGRAM

LOCATION	STATES SERVED
James Mason, Director Administrative Support Services Research for Better Schools, Inc. 444 North Third Street Philadelphia, PA 19123 (215)574-9300	Delaware, New Jersey, Pennsylvania
Jack Sanders, Director Regional Services Appalachia Educational Laboratory, Inc. P. O. Box 1348 Charleston, WV 25325 (304)344-8371	Alabama, Kentucky, Ohio, Pennsylvania, Tennessee, Virginia, West Virginia

STATE DISSEMINATION CAPACITY BUILDING GRANTS

Cohort I - Funded FY 1975

DELAWARE

Donald F. Ames, State Specialist
For Research Dissemination
State Dept. of Public Instruction
P. O. Box 1402 - Townsend Building
Dover, DE 19901
(302)678-4583

Cohort IV - Funded FY 1979

MARYLAND

Paula Montgomery, Chief
School Library Media Services Branch
Division of Library Development
and Services
Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
(301)716-8300, Ext. 246

PENNSYLVANIA

Keith Yackee, Project Director
Bureau of School Improvement
State Department of Education
333 Market Street
Harrisburg, PA 17126
(717)783-9192

STATE DISSEMINATION LEADERSHIP PROJECT

POLICY ADVISORY COMMITTEE

MEMBERS

James S. Gladwell
Asst. State Superintendent
State Department of Education
1900 Washington Street, East
Charleston, WV 25305
(304)348-2681

ALTERNATES

Joseph L. Shilling
Deputy State Superintendent
State Department of Education
Maryland State Education Bldg.
200 West Baltimore Street
Baltimore, MD 21201
(301)796-8300, Exts: 200, 201

STATE DISSEMINATION LEADERSHIP PROJECT

DISSEMINATION REPRESENTATIVES

MARYLAND

Paula Montgomery, Chief
School Library Media Services Branch
State Department of Education
Division of Library Development & Services
200 W. Baltimore Street
Baltimore, MD 21201
(301)659-2125

PENNSYLVANIA

Dr. Donald L. Clark, Director
Bureau of School Improvement
State Department of Education
333 Market Street
Harrisburg, PA 17126
(717)787-3785

VIRGINIA

Vernon L. Wildy
Director of Federal Programs
State Department of Education
P. O. Box 6Q
Richmond, VA 23216
(804)786-8869

WEST VIRGINIA

J. Douglas Machesney
Asst. State Superintendent
State Department of Education
Charleston, WV 25305
(304)348-3788

NETWORK TITLE	AFT Resource Exchange for Teacher Centers
ACRONYM	None
SPONSORING BUREAU/OFFICE	National Institute of Education

MAJOR FUNCTION(S) Provides assistance to teacher centers and to teachers interested in starting teacher centers. Using conferences, publications, visits and telphone referrals, this project provides assistance to existing teacher centers and helps teachers who wish to start centers.

NETWORK MEMBERS Staff and participants of teacher centers. Chiefly focused on AFT-affiliated teacher centers in the USOE Teachers' Centers Program; also includes state-level interests, and others interested in centers.

TARGET AUDIENCE Teacher Center participants and prospective participants, and others at state and national levels with an interest in centers.

DESCRIPTION This project provides assistance to teachers interested in starting and operating teacher centers. The primary focus is on AFT-affiliated centers in the USOE Teachers' Center Program. Project emphasizes conferences, telephone referrals and manuals for center practitioners. Project responds to direct requests for assistance and distributes material of use to teacher center practitioners.

AVAILABLE INFORMATION Teacher Center manual with cassette-tape; "How-To" series of articles in module form; newsletters and other articles in AFT publications. Other materials forthcoming.

NETWORK SUPPORT CONTRACTORS Project Director is Ms. Pat Weiler, American Federation of Teachers, 11 Dupont Circle, NW., Washington, D.C. 20036. Telephone number: 202-797-4462.

DATE ESTABLISHED 1977; due to be funded through January, 1981.

NETWORK CONTACT(S)	Gary Sykes; NIE; Mail Stop 16, 1200 - 19th Street, NW., Washington, D.C. 20208. (202) 254-6070.

NETWORK TITLE	NEA Technical Assistance and Training Project to Support the Development of Teachers' Centers
ACRONYM	None
SPONSORING BUREAU/OFFICE	National Institute of Education

MAJOR FUNCTION(S) Provides assistance to teachers interested in starting teacher centers and to those centers already in existence. Links centers to one another and to other sources of information and expertise through conferences, published material, telephone referrals, and the like.

NETWORK MEMBERS Staff and participants of teacher centers. Chiefly focused on NEA-affiliated centers in the USOE Teacher Center Program; also includes state-level interests in centers, and others with an interest in teachers' professional growth.

TARGET AUDIENCE Teacher Center participants at local, state, and national levels. Focused on the USOE Teacher Center Program.

DESCRIPTION This project provides assistance to NEA-affiliated teacher centers and to teachers interested in starting centers. The project links centers to each other through conferences, newsletters, telephone referrals, site visits and other means, and responds to requests for assistance by placing newcomers in touch with more experienced centers.

AVAILABLE INFORMATION Sound-filmstrip; newsletters, short articles in NEA publications; a PDK (Phi Delta Kappan) Fastback on teacher centers. Other materials forthcoming.

NETWORK SUPPORT CONTRACTORS Project Director is Dr. Roy Edelfelt, National Education Association, 1201 - 16th St., NW., Washington, D.C. 20036. Telephone number: 202-833-4117.

DATE ESTABLISHED 1977; due to be funded through September, 1980.

NETWORK CONTACT(S)	Gary Sykes; NIE; Mail Stop 16, 1200 - 19th Street, NW.; Washington, D.C. 20208. (202) 254-6070

NETWORK TITLE	Teachers' Centers Exchange
ACRONYM	None
SPONSORING BUREAU/OFFICE	National Institute of Education

MAJOR FUNCTION(S) Facilitating the exchange of information, expertise and mutual help among teachers' centers, other organizations and individuals concerned with teachers' professional growth; providing mini-awards for face-to-face exchanges; publishing information materials; holding conferences about centers; sponsoring collaborative research on center practices.

NETWORK MEMBERS Staff and participants in teachers' centers (serving preschool through secondary), other organizations, and individuals who share common premises and purposes about teachers' professional development. Contact the Teachers' Centers Exchange for current list of centers.

TARGET AUDIENCE Teachers' Center participants throughout the United States, including but not limited to participants in the Federal Teacher Center program.

DESCRIPTION More than 400 potential, beginning, and well-established teachers centers in the U.S. participate informally in an interactive information and resource-sharing network, which also includes other organizations and individuals interested in teacher centering as an innovative form of staff development. The network is characterized by common premises and purposes. A shared premise is: "Teachers must be more than technicians; they must continue to be learners. Longlasting improvements in education will come through inservice programs that identify individual starting points for learning in each teacher; build on teachers' motivation to take more, not less, responsibility for curriculum and instruction decisions in the school and the classroom; and welcome teachers to participate in the design of professional development programs." Common purposes among this network of centers are to sponsor inservice programs which respond to teachers' own definitions of their continuing learning needs; to provide an environment where teachers may come to work on materials or projects for their classrooms; to advise and assist teachers in their schools.

AVAILABLE INFORMATION Flyer; occasional bulletins; Occasional Paper Series (5 published to date); Directory of Teacher Centers with yearly up-date; and two books of essays: Essays on Teachers' Centers (1978; and Building a Teachers' Center, (1979). Other materials forthcoming.

NETWORK SUPPORT CONTRACTORS The Teachers' Centers Exchange maintains two offices. The main office is located at Far West Laboratory, 1855 Folsom St., San Francisco, CA 94103. An east coast office is located at 1775 Church St., NW., Washington, D.C. 20036.

DATE ESTABLISHED 1975; due to be funded through November, 1982.

NETWORK CONTACT(S)	Gary Sykes; NIE; Mail Stop 16; 1200 - 19th St., NW.; Washington, D.C. 20208. (202) 254-6070.

TEACHER CENTERS

CFDA 13.416

FEDERALLY FUNDED PROJECTS

DISTRICT OF COLUMBIA

Jimmie Jackson, Director
D. C. Teacher Center
District of Columbia Public Schools
10th & F Streets, NE
Washington, D. C. 20021
(202)727-5362

MARYLAND

Troy Ryce, Director
The Urban Teacher Center
Baltimore City Public Schools
2003 Presbury Street
Baltimore, MD 21217
(301)396-0792

PENNSYLVANIA

Dr. Rita C. Altman, Director
Staff & Leadership Development
Stevens Administrative Center
Room 306
13th & Spring Garden Streets
Philadelphia, PA 19123
(215)WA3-9650

Bette L. Hutzler, Director
Pittsburgh Area Center for Teachers
Carnegie-Mellon University-Porter Hall 223
Pittsburgh, PA 15213

VIRGINIA

Jon Dodds, Director
District M Teacher Center
P. O. Box 5886
Radford, VA 24142
(703)639-9346

NETWORK TITLE	Teacher Corps Network
ACRONYM	None
SPONSORING BUREAU/OFFICE	Teacher Corps United States Office of Education

MAJOR FUNCTION(S) To link Teacher Corps projects within a geographic area, to stimulate interproject communication, and to provide staff development for teacher trainers.

NETWORK MEMBERS Twelve regional Executive Secretaries.

TARGET AUDIENCE Teacher Corps project personnel from institutions of higher education, local education agencies, and communities nationwide.

DESCRIPTION The aim of the networks is the sharing among projects in each geographic region of ideas, products, and processes; meeting common training needs of local project personnel; developing linkage with state education agencies and other groups interested in teacher training; and facilitating interaction with other resource persons and agencies. The networks also provide the Deans of Colleges of Education in the IHE that have a Teacher Corps project with the opportunity to share ideas around the institutionalization of successful program practices, products and procedures.

AVAILABLE INFORMATION Information on regional operations is available from each of the 12 Network Executive Secretaries.

NETWORK SUPPORT CONTRACTORS All twelve networks are operational under contracts to IHEs as of July 1, 1980.

DATE ESTABLISHED 1972; contractual period September, 1977 - June 1979; August, 1978 - July, 1980.

NETWORK CONTACT(S)	Dr. Haroldie Spriggs; Network Coordination; Teacher Corps; USOE; Donohoe Bldg.; Room 1637; 400 - 6th Street, SW.; Washington, D.C. 20202 (202) 245-8320

TEACHER CORPS

13.489

NETWORKS

LOCATION	CONSTITUENCY
Martin Ryder, Executive Secretary Mid-Atlantic Teacher Corps Network 272 Ritter Hall Temple University Philadelphia, PA 19122 (215)787-6179	Delaware, District of Columbia, Maryland, New Jersey, Pennsylvania, Puerto Rico, Virgin Islands
Bruce Walker, Executive Secretary Midsouth Teacher Corps Network Memphis State University College of Education Building - Room 421 Memphis, TN 38152 (901)454-2338	Kentucky, North Carolina, Tennessee, Virginia, West Virginia, Maryland
William Parker, Executive Secretary Consortium of Southern Colleges for Teacher Education Prairie View A & M University Drawer P Prairie View, TX 77445 (713)857-2615	Alcorn State University, Lorman, MS Clark College, Atlanta, GA Florida A & M Univ., Tallahassee, FL Florida Memorial College, Miami, FL Morris Brown College, Atlanta, GA North Carolina Central Univ., Durham,NC Pembroke State Univ., Pembroke, NC Shaw University, Raleigh, NC South Carolina, State Coll., Orangeburg, SC Tennessee State Univ., Nashville, TX Tuskegee Institute, Tuckegee, AL Univ. of District of Columbia, Washington,DC Xavier University, New Orleans, LA

RECRUITMENT AND COMMUNITY TECHNICAL RESOURCE CENTERS

Donald W. Parker, Director Teacher Corps Howard University 2215 - 4th St., NW Suite 1000 Washington, D. C. 20059 (202)737-7868	Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Puerto Rico, Rhode Island, Vermont, Virgin Islands
Nancy Bonney, Director Teacher Corps University of Georgia 337 South Milledge Avenue, Suite 209 Athens, GA 30605 (404)542-5862	Alabama, Florida, Georgia, Kentucky, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia

TEACHER CORPS

YOUTH ADVOCACY LOOP

LOCATION

Youth Advocacy Projects' Loop
College of Education
Dixie-Gammage Hall, #243
Arizona State University
Tempe, Arizona 85281
(602) 965-1160

CONSTITUENCY

Arizona State Univ., Tempe, Arizona
Atlanta Univ., Atlanta, Georgia
Atlanta Public Schools, Atlanta, Georgia
Indiana University, Indianapolis, Indiana
North Texas State Univ., Denton, Texas
Dallas Indepen. School Dist., Dallas, Texas
Oakland University, Rochester, Michigan
University of Maine/Orono, Orono, Maine
University of Oregon, Eugene, Oregon
University of South Alabama, Mobile, Alabama
University of Vermont, Burlington, Vermont
West Virginia Univ., Morgantown, West Virginia
Kanawha County School System, Charleston, WV

RESEARCH CLUSTER

Research Cluster
University of Oklahoma
555 Constitution Avenue, Room 201
Norman, OK 73069
(405)325-3536/3537

Gregory Sather, Executive Secretary

Lee Morris, Coordinator

San Jose State Univ., San Jose, CA
Florida State Univ., Tallahassee, FL
Emporia State Univ., Emporia, KS
Wayne State Univ., Detroit, MI
Michigan State Univ., E. Lansing, MI
Lansing School District, Lansing, MI
Univ. of New Hampshire, Durham, NH
Trenton State College, Trenton, NJ
Syracuse University, Syracuse, NY
University of Oregon, Eugene, OR
West Virginia College of Graduate Studies, Institute, WV
University of Wisconsin/Madison, Madison, WI
Miles College, Birmingham, AL
Cullman County Vocational School
Oakland University, Rochester, MI
Indiana-Purdue University, Indianapolis, IN
University of South Florida, Tampa, FL
Youngstown State University, Murray, KY
Glassboro State College, Glassboro, NJ
Stanford University, Palo Alto, CA

NETWORK TITLE	ESEA Title I Evaluation Technical Assistance Centers
ACRONYM	TACs
SPONSORING BUREAU/OFFICE	Office of Evaluation and Dissemination, United States Office of Education

MAJOR FUNCTION(S) To provide technical assistance to State educational agencies (SEAs) and local educational agencies (LEAs) related to the evaluation of ESEA Title I programs.

NETWORK MEMBERS Ten regional TACs, one for each HEW regional Area.

TARGET AUDIENCE SEAs and LEAs involved in the evaluation of the impact of ESEA Title I programs.

DESCRIPTION Ten regional TACs (one for each HEW regional area) were established by USOE in September of 1976 to provide technical consultations to SEAs in the evaluation of ESEA Title I programs. Presently, TACs concentrate on providing technical advice on implementing USOE's reading, mathematics, and language arts Title I evaluation models. However, services can extend to general improvement of Title I evaluation practices; it is expected that, in the future, more services will be provided in areas such as data quality control, formative evaluation, and the use of data for local decision-making.

AVAILABLE INFORMATION Information regarding TAC activities is available through each TAC.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED September 30, 1976; recompeted and new awards made on September 30, 1979.

NETWORK CONTACT(S)	Dr. Ronald Fishbein, Dr. Judith Anderson or Dr. Robert Stonehill; Elementary and Secondary Programs Division; Office of Evaluation and Dissemination; USOE: Rm. 3044; 400 Maryland Avenue, SW; Washington, DC 20202. (202)245-9401

TITLE I, ESEA EVALUATION

TECHNICAL ASSISTANCE CENTERS

CFDA 13.428

REGION III

Dr. Joan Troy, Project Director
NTS Research Corporation
2634 Chapel Hill Blvd.
Durham, NC 27707
(919)493-3451

STATES SERVED

Delaware, Maryland,
Pennsylvania, Virginia,
West Virginia,
District of Columbia

NETWORK TITLE	National Center for Curriculum Coordination in Vocational and Technical Education
ACRONYM	NNCCVTE
SPONSORING BUREAU/OFFICE	Curriculum Development Branch, Division of Research and Demonstration, Bureau of Occupational and Adult Education, United States Office of Education

MAJOR FUNCTION(S) Providing information, instructional materials, inservice training, and technical assistance to help states improve their own curriculum development and management practices in vocational and technical education. Services focus on the adaptation or adoption of federal-, state-, or locally-developed materials in order to conserve resources and to build state capability in curriculum and materials development.

NETWORK MEMBERS State and local vocational education agencies are served by state-appointed liaison representatives to six regionally-located curriculum coordination centers. The directors of the centers form a National Council for the NNCCVTE.

TARGET AUDIENCE State education agency vocational education curriculum liaison representatives to local schools.

DESCRIPTION Indicators of effectiveness of the Network are: improved curriculum capability and services at the state level; minimized duplication in curriculum development activities; and improved management of curriculum resources available to national and state decision-makers. Among the functions performed by the Centers are: provision of library, microfiche and national search services; interstate planning sessions; inservice training in developing and selecting and using existing materials; developing and disseminating informational materials such as catalogs, brochures, and newsletters; providing workshops and consultant assistance for state curriculum and program leaders; and coordination of intra- and interstate curriculum activities.

AVAILABLE INFORMATION Brochure, national and regional newsletters, filmstrip, reports.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1972; awards made January 1 - December 31 for a three-year period. Award schedule provides for two centers to be opened to competition each year.

NETWORK CONTACT(S)	Bernice H. Anderson, Education Program Specialist; Curriculum Development Branch; USOE: ROB 3, Room 5034; 7th and D Streets, SW.; Washington, D.C. 20202. (202) 245-2653.

NETWORK TITLE	National Center for Research in Vocational Education: Dissemination and Utilization Function
ACRONYM	NCRVE D&U System
SPONSORING BUREAU/OFFICE	Division of Research and Demonstration; Bureau of Occupational and Adult Education; United States Office of Education

MAJOR FUNCTION(S) Identifies highest quality and most appropriate vocational education products for dissemination to national audiences; develops special packages in new and developing occupational areas; assesses impact of vocational education R & D; provides leadership to network development; and transforms knowledge into new forms.

NETWORK MEMBERS Research Coordinating Units, Curriculum Coordination Centers and others.

TARGET AUDIENCE Research Coordinating Units and Curriculum Coordination Centers.

DESCRIPTION The National Center is responsible for developing and operating a collaborative nationwide dissemination and utilization system to facilitate the location and use of vocational education R & D products and information; producing and distributing special packages of instructional resources that address new and developing occupations and priority issues in vocational education; studying the distribution, utilization, and impact of vocational education R & D; providing leadership through training and liaison to the state Research Coordinating Units and Curriculum Coordination Centers; developing a varied series of information products which transforms knowledge in critical issues and problems in vocational education for diverse audiences; facilitating the dissemination of newly developed National Center R & D products and information; and maintaining a Program Information Office which coordinates a response and referral service for practitioners across the country.

AVAILABLE INFORMATION Brochures about NCRVE operations are available from their Information Office: NCRV E, 1960 Kenny Road, Columbus, Ohio, 43210.

NETWORK SUPPORT CONTRACTORS None.

DATE ESTABLISHED 1978.

NETWORK CONTACT(S)	Dr. Paul Manchak, Project Officer; Research Branch; ROB 3, Room 5018; 400 Maryland Ave., SW.; Washington, D.C. 20202. (202) 245-2617.

NETWORK TITLE	State Vocational Education Research Coordinating Units
ACRONYM	RCUs
SPONSORING BUREAU/OFFICE	Division of Research and Demonstration, Bureau of Occupational and Adult Education, United States Office of Education

MAJOR FUNCTION(S) The U.S. Office of Education provides national leadership to the RCUs and provides for coordination and dissemination of products and reports resulting from research and development efforts in the States, including incorporation of materials into the national ERIC network. The RCUs assist the State Directors of Vocational Education in carrying out that part of the legislation intended to improve vocational education by the support of research programs, exemplary and innovative programs and curriculum development programs.

NETWORK MEMBERS Contact the State Director of Vocational Education at each state Department of Education.

TARGET AUDIENCE State educational institutions and LEAs involved with Vocational Education.

DESCRIPTION The RCUs may use program improvement funds either directly or by contract for projects relating to: a) applied research and development in vocational education; b) experimental, developmental and pilot programs and projects designed to test the effectiveness of research findings; c) improved curriculum materials for presently funded programs in vocational education and new curriculum materials for new and emerging job fields and the development and/or installation of exemplary and innovative programs. RCUs also have responsibility under the Vocational Education Act to disseminate the results of contracts and projects for program improvement, including employment of persons to act as disseminators on a local level.

AVAILABLE INFORMATION Information on RCU activities is available from the U.S. Office of Education contact or from the individual State RCU Directors.

NETWORK SUPPORT CONTRACTORS The U.S. Office of Education directs the coordination of liaison activities between and among the RCUs and the six Curriculum Coordination Centers (CCCs) supported by BOAE/USOE, the National Center for Research in Vocational Education (NCRVE), Federal offices and other agencies concerned with program improvement in vocational education. NCRVE operates a dissemination and utilization system for vocational education and provides a means for coordinating dissemination and utilization functions among the RCUs and the CCCs.

DATE ESTABLISHED 1965-1966; grants made each fiscal year upon approval of a state plan.

NETWORK CONTACT(S)	Paul Manchak; RCU Liaison Officer; Research Branch; ROB 3, Room 5018; 400 maryland Ave., SW.; Washington, D.C. 20202. (202) 245-2617.

VOCATIONAL EDUCATION CENTERS

CFDA 13.493

THE NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION

The National Center for Research
in Vocational Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210
(614)486-3655

NATIONAL NETWORK FOR CURRICULUM COORDINATION IN VOCATIONAL-TECHNICAL EDUCATION

LOCATION

Rebecca Douglass, Director
East Central Curriculum Coordination
Center
Research & Development Section
Department of Adult Vo-Tech Education
100 North First Street
Springfield, IL 62777
(217)782-0759

STATES SERVED

Delaware, District of Columbia,
Indiana, Illinois, Maryland,
Michigan, Minnesota, Ohio,
Pennsylvania, Virginia, West Virginia,
Wisconsin

STATE RESEARCH COORDINATING UNITS

MARYLAND

Rose Mary Bengel, Director
Research Coordinating Unit
Vocational/Technical Education
State Department of Education
200 W. Baltimore Street
Baltimore, MD 21201
(301)659-2000

PENNSYLVANIA

Carroll A. Curtis, Director
Research Coordinating Unit
State Department of Education
P. O. Box 911
Harrisburg, PA 17111
(717)787-4865

VIRGINIA

Betsy Harding, Supervisor
Vocational Research Coordinating Unit
State Department of Education
1312 East Grace Street
Richmond, VA 23216
(804)786-1206

WEST VIRGINIA

Roy W. Thomas, Director
Research Coordinating Unit
State Department of Education
Marshall University
Huntington, West Virginia 25701
(304)696-3180

October 6, 1980

ADDENDUM

Department of Education CFDA numbers formerly in the 13.000 series (DHEW) have been changed to an 84.000 series. These numbers appear in the 9/80 supplement to the Catalog of Federal Domestic Assistance.

For your convenience, here are program listings in this directory which are affected by the changes:

PAGE	OLD CFDA NO.	NEW CFDA NO.
2	13.420	84.008
4	13.403	84.003
8	13.405	84.004
10	13.585	84.098
12	13.543	84.066
14	13.950	84.117
17	13.925	84.116
19	13.433	84.014
26	13.445	84.025
28	13.444	84.024
30	13.553	84.073
39	13.950	84.117
46	13.416	84.006
48	13.489	84.045
51	13.428	84.010
55	13.493	84.048

CHANGES

P. 31: Technical Assistance Base Service Unit

Delete original entries, and add: Capla Associates, Inc.
18 Overlook Avenue
Rochelle Park, NJ 07662
(201) 845-3399